

A level Geography

Water and Carbon Cycles



Natural systems

Use the link

<https://geography.name/how-do-natural-systems-operate/>

Task

Make your own notes on the following inputs outputs stores and transfers, open and closed systems, feedback.



The water cycle

Watch

www.khanacademy.org/science/high-school-biology/hs-ecology/hs-biogeochemical-cycles/v/the-water-cycle

Task

Create a labelled diagram of the global water cycle and make a glossary of the inputs, outputs, stores and transfers in the global water cycle.



Changes to the water cycle

Use the internet or wider reading to research the different factors that change the water cycle over time.

Task

Create a table with two columns one for human and one for physical factors.

The carbon cycle

Use the following resources

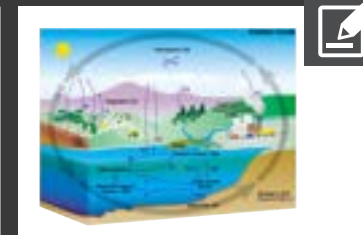
www.khanacademy.org/science/high-school-biology/hs-ecology/hs-biogeochemical-cycles/v/carbon-cycle

www.visionlearning.com/en/library/Earth-Science/6/The-Carbon-Cycle/95

www.nationalgeographic.org/encyclopedia/carbon-cycle/

Task

Create a labelled diagram of the carbon cycle and make a glossary of the inputs, outputs, stores and transfers in the carbon cycle.



Changes to the carbon cycle

Use the internet or wider reading to research the different factors that change the carbon cycle over time.

Task

Create a table with two columns one for human and one for physical factors.

Changing Places



What is a place?

Read the academic article Space vs. Place.

http://geography.ruhosting.nl/geography/index.php?title=Space_vs._place

Task

Create a spider diagram to illustrate what a place is.



The character of a place

Use the internet or wider reading to research the factors that give a place its character.

Task

For a place you know create a table of the factors that give it its character. Divide the table into 2 columns one for endogenous and one for exogenous factors.



Rebranding a place

Use the internet or wider reading to research what is meant by rebranding a place.

Task

Write a paragraph to explain rebranding.



An example of rebranding

Read the paper Liverpool: A case study of rebranding

http://rawlinsgeog.weebly.com/uploads/9/1/0/2/9102845/a_case_study_of_rebranding_-_liverpool.pdf



Rebranding case study

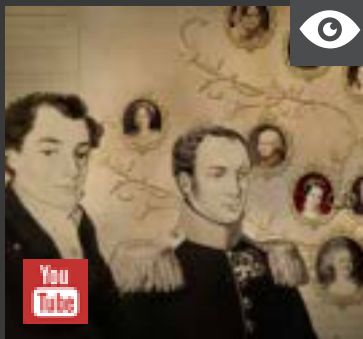
Use the internet or wider reading to create your own case study. You can use a seaside resort such as Llandudno or Margate or a city such as Glasgow or Manchester.

Task

Write a short report for your chosen location. Divide it into three sections: Why did it need to be rebranded? How has it been rebranded? What has been the impact of rebranding?

A level History

Tsarist and Communist Russia, 1855–1964



Watch The Romanovs. The History of the Russian Dynasty- Episode 7. Documentary film.

www.youtube.com/watch?v=bYfXWflaws



Listen to the BBC podcast on the Romanov dynasty and the murder of Tsar Nicholas II.

www.bbc.co.uk/sounds/play/b0bfxm8



Read the timeline The History of Russia. Focus on our study dates of 1855-1964.

www.bbc.co.uk/news/world-europe-17840446



Read the academic article giving an overview of Russia under Tsar Nicholas I 1825-1855 (See the folder for the article). It will give you background to the position of Russia by 1855.



Use the internet or wider reading to research and produce an A4 page profile on Tsar Alexander II of Russia. Include major key dates, events, personality traits. Include a relevant profile image.

Wars and Welfare: Britain in Transition, 1906–1957



Read the academic article from History Today: Portrait of Britain: 1900 (See the folder for the article). It will give you background to the position of Britain by 1900.



Use the internet or wider reading to research and produce a report on Britain by 1900. Write a paragraph under the following four headings:

1. Who was in power?
2. Britain's economic position by 1900.
3. Society/social class in 1900.
4. Challenges: Crisis in Ireland or The Women's Suffrage Movement.



Listen to the BBC podcast on how far Britain had changed before the outbreak of the First World War.

www.bbc.co.uk/sounds/play/b02x9f4z



Read the timeline The History of Britain. Focus on our study dates of 1906-1957.

www.bbc.co.uk/history/british/timeline/worldwars_timeline_noflash.shtml



Watch the BBC education documentary on 1900-1909: Britain at its peak? The video is in two parts.

Part 1: www.youtube.com/watch?v=590Nb7Wdj7U

Part 2: www.youtube.com/watch?v=Gb39n_BWUYA.shtml

A level Law



Watch and produce a 2-page report outlining the roles of the two Houses of Parliament.

<https://learning.parliament.uk/resources/who-is-in-the-house-of-lords/>
<https://learning.parliament.uk/resources/what-is-the-house-of-commons-video/>



Listen to the BBC podcast Law in Action where they discuss whether social media pose a threat to criminal justice?

www.bbc.co.uk/programmes/b0b6m9jy



Read the following article about the Supreme Court, published following the retirement of Lady Hale, the first female President of the Supreme Court.
www.bbc.co.uk/news/uk-49663001



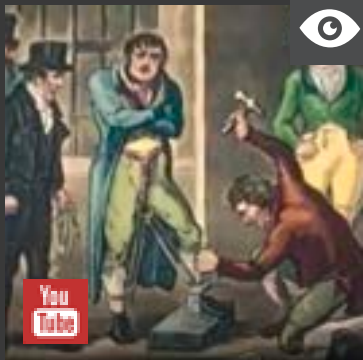
Watch The BBC documentary on the case of Sally Challen, a case that made the headlines last year.

www.bbc.co.uk/iplayer/episode/m000c65v/the-case-of-sally-challen



Produce a table showing the differences between criminal and civil laws. You may want to use the following article as guidance:

www.slatergordon.co.uk/media-centre/blog/2018/04/criminal-vs-civil-law-understanding-the-differences/



Watch The BBC documentary on the history of the Death Penalty from the BBC Crime and Punishment Season

www.youtube.com/watch?v=0hWcX9vZiKc



Take part in the You Be the Judge activities for Drug Dealing and Vandalism.

Make a note of your thoughts.
<http://ybtj.justice.gov.uk/>

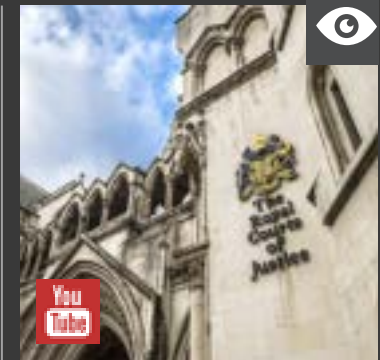


Listen to the BBC podcast the Moral Maze on the Morality of Voting
www.bbc.co.uk/programmes/m000b4xl



Read the academic article giving an overview of the Rule of Law.

See the folder for the article.



Watch The BBC documentary on the progress of four law students becoming barristers.

Please note that the video is in four parts.
www.youtube.com/watch?v=6d78ROXCPgl

A level Politics

UK Politics



Watch The video clips on the 2019 UK general election.
www.youtube.com/watch?v=v7ZilfoBkpU
www.youtube.com/watch?v=LoWQ8CWcn8o



Listen to the podcast: UK democracy: how to fix it.
<https://tunein.com/podcasts/Podcasts/The-A-Level-Politics-Show-p1243794/>



Read the information on Britain's road to democracy.
www.historyextra.com/period/modern/britains-road-to-democracy-slow-and-not-always-steady/



Read the information on the different UK political parties.
www.parliament.uk/about/mps-and-lords/members/parties/



Use the internet or wider reading to research and produce a report on a current political issue.
www.politicshome.com
This is a good place to start.

UK Government



Read the academic article from Politics Review: What kind of Prime Minister is Boris Johnson?
www.hoddereducation.co.uk/media/Documents/magazine-extras/Politics%20Review/Pol%20Rev%20Vol%2029%20No%202/PoliticsReview29_2_UK_PMI.docx?ext=.docx



Use the website They Work For You to find out and research your local MP.
www.theyworkforyou.com
Research and produce an A4 profile of your local MP. Include a range of information and a profile picture.



Listen to the podcast by Parliament Explained from the UK Parliament: What happens in Parliament?
<https://podcasts.apple.com/gb/podcast/episode-2-what-happens-in-parliament/id1215737817?i=1000383164196>



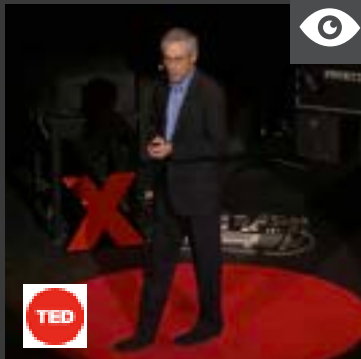
Read the timeline Past Prime Ministers.
www.gov.uk/government/history/past-prime-ministers



Watch The video by UK Parliament: An introduction to Parliament.
www.youtube.com/h?v=RAMblz3Y2JA&list=PLj3mInRjqlmbDRZ2kdbf6oPbjkqNsPyb

A level Psychology

Psychopathology



Watch A Ted Talk exploring the causes of Schizophrenia.
www.ted.com/talks/thomas_insel_toward_a_new_understanding_of_mental_illness



Listen to the BBC podcast on Mental Health amongst students.
www.bbc.co.uk/programmes/b06kch0z



Watch Ted Talk discussing what causes depression.
www.ted.com/talks/helen_m_farrell_what_is_depression



Read the academic article giving an overview of Mental Health and Information about Mental Illness and the Brain.
www.ncbi.nlm.nih.gov/books/NBK20369/



Using the internet and the sources that you have read, discuss how common mental health issues are, and what the potential causes are.
 This should be around two sides of A4.

Social Influence



Read the following article about fitting in. What does it tell us about human behaviour?
www.psychologytoday.com/gb/blog/how-do-life/201409/when-you-don-t-fit-in



Watch Ted Talk hosted by Zimbardo that looks at the reasons for why people commit evil acts.
www.ted.com/talks/philip_zimbardo_on_the_psychology_of_evil



Listen to the BBC podcast on what makes a Social Movement work.
www.bbc.co.uk/programmes/b081fbh9



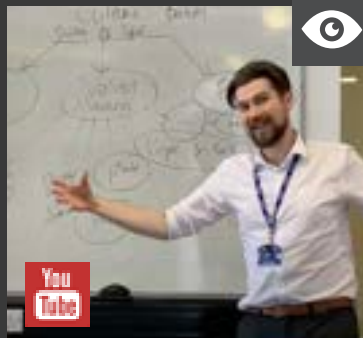
Read* the Academic Journal. Are there some parts that are relevant to why and how we make decisions? *First PDF
https://scholar.google.com/scholar?hl=en&as_sdt=0%2C5&q=social+identity+theory&btnG=



Using the internet and the sources that you have read, discuss why most people want to fit in, and why some might not.
 This should be around two sides of A4.

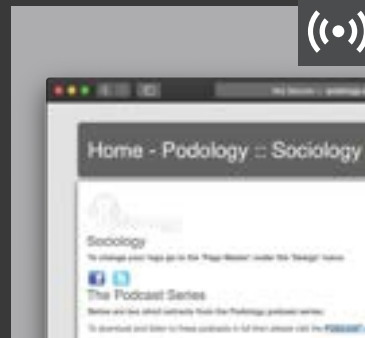
A level Sociology

Basic Concepts and Crime and deviance



Watch These Two Tailor made videos about important concepts in sociology.

1. Norms, Values and Culture:
www.youtube.com/watch?v=vKNXot1QLKQ&t=19s
2. Marxism:
www.youtube.com/watch?v=PNfYoZKQGP4



Listen Explore the podcasts in PODOLOGY which is specifically for sociology students. It contains lots of the studies we look at so make yourself familiar with some of the theories and writers!
www.podology.org.uk



Write approximately 200 words on why you would like to study sociology.



Research The Office for National Statistics to get an overview of the patterns of crime in the UK. Jot down your findings.
www.ons.gov.uk/peoplepopulationandcommunity/crimeandjustice/bulletins/crimeinenglandandwales/yearendingdecember2018



Using the GMP site and your own research, investigate crime rates in the Trafford area. Can you identify any trends? Are there any groups of people (ethnicity, gender, class) that are overrepresented in particular types of crime?
www.gmp.police.uk

Youth Culture



Research Youth Cultures are often associated with deviant behaviour.

1. Research what deviance is
2. Make a list of potentially deviant behaviour
3. Research which deviant behaviour you might associate with the subcultures you have looked at



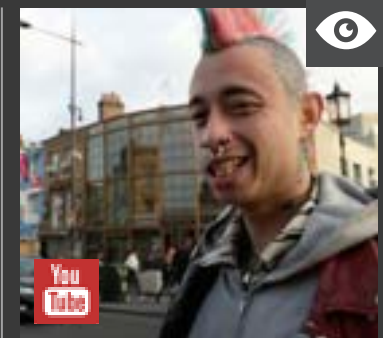
In your first topic you will be exploring Youth Cultures. There have been a wide number of different youth subcultures which have existed. Research the meaning of the term subculture and make a list of as many as you can either contemporary or ones from the past.



Listen to Mods and Rockers from Witness History: Archive 2014 on Apple Podcasts. Which details a fight between two rival subcultures in the 1960's.
<https://podcasts.apple.com/podcast/id1005619847>



Read Some sociologists would say the traditional ideas of subcultures no longer apply, and people instead join Neo-Tribes. Read the article which outlines what a Neo-Tribe is.
www.discoversociology.co.uk/youth-subcultures/neo-tribes



Watch Punks are an example of subculture which formed around the 1970's. Watch this CBC News video exploring the Punk movement.
www.youtube.com/watch?v=o34PvvcGSP8